



STATE OF MAINE  
DEPARTMENT OF EDUCATION  
23 STATE HOUSE STATION  
AUGUSTA, MAINE 04333-0023

PAUL R. LEPAGE  
GOVERNOR

JAMES E. RIER, JR.  
COMMISSIONER

EXHIBIT #VI.B.

TO: Members of the State Board of Education

FROM: James E. Rier, Jr., Commissioner\*

DATE: August 12, 2014

SUBJECT: Approval of the Review Team for the University of Southern Maine (USM)  
School of Education and Human Development State Program Approval Visit

**BACKGROUND:** The University of Southern Maine (USM), School of Education and Human Development (SEHD), has requested a campus visitation to review, for renewal of State program approval, both its initial and continuing educator preparation programs that lead to certification. The School of Education and Human Development is organized around five (5) departments each of which offer academic programming. The Departments and their programs are as follows:

| Departments                                   | Program(s)                         |
|---|------------------------------------|
| • Counseling and Adult Higher Education       | Adult and Higher Education         |
|   | Counselor Education                |
| • Educational Leadership                      | Educational Leadership             |
|   | Professional Leadership            |
| • Educational Psychology and Exceptionalities | Abilities and Disabilities Studies |
|   | Educational Psychology             |
|   | School Psychology                  |
| • Literacy, Language and Culture              | Literacy Education                 |
| • Teacher Education                           | Teaching and Learning (ETEP)       |
|   | TEAMS                              |

The Teacher Education Department is responsible for two initial certification delivery systems: the undergraduate-graduate Teachers for Elementary And Middle Schools (TEAMS) and the post-baccalaureate Extended Teacher Education Program (ETEP). Currently, these two degree programs are nationally accredited by the Teacher Education Accreditation Council (TEAC), which has, since the last USM on-site visit, merged with the Council for the Accreditation of Educator Preparation (CAEP). The ETEP, Special Education, and the new Undergraduate Pathways (that replaces the TEAMS program) have been included in the TEAC Inquiry Brief and its associated appendices.

In addition to these degree unit offerings initial certification programs in Art Education and Music Education are accredited by discipline specific national accrediting agencies. Pathways to initial certification that are new since the 2009 state approval visit are: the Lewiston-Auburn

College (LAC) Pathways; the Early Childhood program at LAC; and the Montessori Early Childhood Teacher Education Program. It is intended that these new programs will be approved for integration into the unit's initial teacher certification offerings.

An on-site state program approval visit to USM is scheduled to be conducted from noon, Sunday October 26<sup>th</sup> to noon, Wednesday October 29<sup>th</sup>, 2014. Concurrent with the state team's visit the TEAC team will conduct its review of the ETEP and TEAMS programs for renewal of national accreditation. The TEAC team will be on the USM campus from Tuesday, October 28<sup>th</sup> to Thursday, October 30<sup>th</sup>. While the two team visits will overlap the Teacher Education Department's Inquiry Brief, along with associated appendices submitted to TEAC, will also serve as documentation for state program approval considerations.

While the joint state and national teams will collaborate with one another during this time, the state team will conduct its review of the ETEP and TEAMS programs as regards their continued compliance with Chapter 114, Unit Standard One – *Pre-Service Candidate, In-Service Teacher, School Building Administrator, and District Level Administrator – Performance, Knowledge, and Dispositions*. This assessment will be the subject of the state team's Report of Findings and will be submitted for receipt by the Board where it will be held in abeyance until the TEAC accreditation decision has been rendered and delivered. Both of these reports will then serve to inform the Board's decision regarding state program approval for the ETEP and TEAMS programs.

The other initial and advanced educator preparation programs, not being considered for national accreditation, will be assessed by the state team for the compliance of each with all applicable Chapter 114 standards. The programs to be reviewed for state approval are as follows:

|                            |                        |
|----------------------------|------------------------|
| Art Education              | Music Education        |
| Counselor Education        | Educational Leadership |
| School Psychology          | Literacy               |
| LAC Pathways               | Early Childhood at LAC |
| Montessori Early Childhood |                        |
| Teacher Education          |                        |

In accordance with Chapter 114-A, potential State visitation team members have been selected for the State Board's consideration.

**RECOMMENDATION:** That the State Board of Education approve the list of potential State team members for the University of Southern Maine state program approval visit scheduled for October 26 - 29, 2014 and that Dr. Lynne Coy-Ogan, Provost and Senior Vice President for Academic Affairs, Husson University be designated the state team chair.

\*Presented by Anita Bernhardt  
Coordinator for Standards and Instruction

## Proposed State Review Team Membership

The Maine Department of Education, in conjunction with the Teacher Education Accreditation Council (TEAC), will conduct a review of the University of Southern Maine educator preparation programs from October 26 - 29, 2014. The following, for State Board of Education consideration, is the proposed list of Maine educators to serve on the USM Program Review Team:

Dr. Lynne Coy-Ogan, Team Chair  
Provost, Senior Vice President  
for Academic Affairs  
Husson University  
Bangor, Maine

Dr. Pamela Thompson  
Associate Professor  
Educator Preparation Programs  
Thomas College  
Waterville, Maine

Dr. William Nichols, Dean  
College of Education and  
Human Development  
University of Maine  
Orono, Maine

Dr. Carolyn Marcotte  
Assistant Professor  
Educator Preparation Programs  
University of New England  
Biddeford, Maine

Dr. Sandip Wilson  
Professor of Literacy Education  
Husson University  
Bangor, Maine

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### \* Non-Voting Participants

Nancy Perkins - Observer\*  
Maine State Board of Education

Harry W. Osgood\*  
MDOE Project Consultant

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